

FRESHMAN ELECTIVES

April 27, 2021

2021-22



CLARKSTON HIGH SCHOOL

GRADUATION REQUIREMENTS:

In addition to the credits listed below, students must pass required State assessments, complete a High School and Beyond Plan, and present a senior portfolio project as required by Washington State. All students are also required by state statute to successfully complete a Washington State History course in order to graduate. Most students from Lincoln Middle School met this requirement in middle school. Those who have not must successfully complete a Washington State History course at CHS. **SENIORS MUST ALSO BE ENROLLED IN A MINIMUM OF 7 OF 8 CLASSES (OR EQUIVALENT) PLUS ADVISORY TO PARTICIPATE IN THE GRADUATION CEREMONY. For further clarification regarding graduation requirements, please refer to Board Policy 2410. (Important Note:** Students are responsible for checking with prospective colleges/universities regarding each college or university's specific entrance requirements. Students are also responsible to make sure that they meet their prospective college or university's entrance requirements.)

VALEDICTORIAN/SALUTATORIAN REQUIREMENTS

Class of 2025 and Beyond

Clarkston High School will determine the valedictorian/salutatorian by grade point average with additional weight given to Advanced Placement and/or dual credit classes. **NOTE:** This does not apply to Running Start classes. The valedictorian/salutatorian must also take the majority of their classes their senior year from Clarkston High School. See policy on "Determination of Valedictorian/Salutatorian, Top 10 and Top 10%" for the Class of 2025 and beyond for further details. **The valedictorian and salutatorian must be fully enrolled in order to qualify.**

The valedictorian/salutatorian must meet the following criteria (in addition to/including the standard graduation requirements):

- Academics: 2 credits of the same World Language
1 additional credit of Mathematics:
- Mathematics credit must be higher than Algebra II
- 2 credits in AP and/or dual credit courses
- Activities: At least one activity per year (four total). This includes all sports, clubs, or school activities.

In addition, the valedictorian/salutatorian and Top 10% must take the majority of their classes their senior year from Clarkston High School.

DETERMINATION OF VALEDICTORIAN/SALUTATORIAN, TOP 10, and TOP 10%

Class of 2025 and Beyond

Clarkston High School will determine the valedictorian/salutatorian, Top 10, and Top 10% graduates by grade point average with additional weight given to Advanced Placement and/or dual credit classes. **NOTE:** This does not apply to Running Start classes. Specifically, the number of Advanced Placement and/or dual credit classes a student takes will be multiplied by a constant of 1/24, thus giving these classes more weight in a student's grade point average than traditional classes.

Thus, while a student who earns a 3.985 GPA without taking Advanced Placement or dual credit classes would rank lower in his or her classes than a student who earns a 3.75 GPA but who has taken six Advanced Placement and/or dual credit classes. This is because each of those six Advanced Placement and/or dual credit classes add an additional 1/24 to that student's GPA ($6 \times 1/24 = 1/4$ or .25); adding the additional .25 to the student's 3.75 adjusts the GPA to 4.00. **GPA's will be rounded to the nearest thousandth. The valedictorian and salutatorian must be fully enrolled in order to qualify. Please Note:** This is just for determining the valedictorian/salutatorian, Top 10, and Top 10% graduates, not for college application or transcript purposes. **In addition, the valedictorian/salutatorian and Top 10% must take the majority of their classes their senior year from Clarkston High School.**

SCHEDULE CHANGES

Our goal is to keep disruptions to student schedules and teacher class lists to a minimum, but if a change is necessary during the first 5 school days from the start of the school year (or from the starting enrollment date for new students), a change based upon the following four criteria will be accepted:

1. A computer error;
2. A failed class at semester and needing intervention;
3. Adding a class based on an open hour;
4. A change in academic level.

Any schedule change will require a schedule change form with signatures from the parent/guardian, guidance counselor, and principal. **All schedule changes are subject to final principal approval and no schedule change will be made to a student's schedule without the principal's approval.** After the first 5 school days of the semester, a grade must be recorded on the transcript when a class is dropped --- students will receive a "W" or an "F" for the dropped class on their transcript.

COLLEGE CREDIT OPTION: TECH PREP CREDIT

Tech prep credit allows high school students to earn college technical credit at Walla Walla Community College (WWCC) or Lewis-Clark State College (LCSC) while taking certain courses at CHS. Tech prep credit is college technical credit given at the college authorizing it. If a student does not attend the college authorizing the tech prep credit, then the technical credit is transferred as an elective. **There may be a cost to the student for tech prep credit. Students must complete the course with a grade of 'B' or better in order to receive college technical credit.** Tech prep credit may be available for the following CHS courses (please see the classroom teacher for details):

- Business, Computers & Office: Career Choices/Micro-Computer Applications, Physical Computing, Intro to Computer Science/Intro to Computer Programming
- Family & Consumer Sciences: Child Development
- Marketing: Introduction to Marketing



AGRICULTURE

FFA – National FFA Organization

AGRICULTURE SCIENCE (CASE AFNR)

Grade Level: 9

Course Length: Full Year

Occupational Education or **Lab Science credit**

Pre-requisite: None

The purpose of introduction to Agriculture, Food, and Natural Resources (AFNR) course is to introduce students to the world of agriculture, the pathways they may pursue, and the science, mathematics, reading, and writing components they will use throughout the CASE curriculum. Woven throughout the course are activities to develop and improve the skills of students through practical applications. Students will explore career and post-secondary opportunities in each area of the course. By enrolling in this class, students have the opportunity to join FFA.

BUSINESS, COMPUTERS AND OFFICE

PHYSICAL COMPUTING

Possible Tech Prep Credit: WWCC (5 college credits)

Grade Level: 9, 10

Course Length: Semester (.5 credit) OR Full Year (1.0 credit) depending on student interest

Occupational Education credit

Pre-requisite: Current enrollment or completion of Algebra 1

Physical Computing will introduce students to the world of Computer Science through hands on learning and computer design. This class will introduce hardware, software and the basics of computer function using micro:bit computers and MakeCode. Instruction will include principles of computer hardware and software components, application testing, and human interface design.

BUSINESS, COMPUTERS AND OFFICE
continued

**INTRODUCTION TO COMPUTER
SCIENCE/INTRODUCTION TO COMPUTER
PROGRAMMING**

Possible Tech Prep Credit: WWCC (5 college credits)

Possible Certification: Microsoft Technology Associate - Python

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Occupational Education credit **or Math credit**

Pre-requisite: Completion of Algebra 1; FOR INTRO TO COMPUTER PROGRAMMING - completion of Intro to Computer Science or teacher approval.

This year-long course includes one semester of Introduction to Computer Science and one semester of Introduction to Computer Programming.

For Introduction to Computer Science, students will learn the basic concepts of computer science through block-based coding, along with computational thinking to develop the ability to solve complex problems. The course emphasizes programming technique, computational practices of algorithm design, randomization events and conditionals, loops and custom functions, animation with sprite sheets, and list management and navigation.

For Introduction to Computer Programming, students will learn Python to build a strong foundation to expand upon their knowledge of computer science. The course will introduce programming thought and logic through topics such as array and file processing and computer graphics. Students will be required to work independently, pay attention to detail, use logical thinking, and apply problem solving skills. **This course meets the third year math requirement for mathematics.**

FAMILY & CONSUMER SCIENCES *continued*

CHILD DEVELOPMENT

Possible Tech Prep Credit: WWCC (5 college credits)

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Occupational Education credit

Pre-requisite: None

This course covers prenatal development, each age and stage of development: physical, emotional, social, and intellectual. Children's health and safety will be covered as well as CPR – First Aid, and students will have the opportunity to earn their WA State Food Handler Card. Students will apply knowledge learned through internship at a local elementary school or day care. FCCLA is an integral part of this course.

FINE ARTS

PERCUSSION

Grade Level: 9, 10, 11, 12

Course Length: Semester

Fine Arts credit

Pre-requisite: Previous high school or junior high school/middle school percussion experience

This class is for the percussionists for Concert Band and Wind Ensemble. Students perform at concerts, in pep band and march in parades. Students are expected to practice and demonstrate technical growth. Participation at activities outside of the regular class hour (including section and full band rehearsals, performances, trips, parades) is required. Students are in Percussion class first semester and are moved to Wind Ensemble or Concert Band second semester, depending upon their skill level.

CONCERT BAND

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Fine Arts credit

Pre-requisite: Previous high school or junior high school/middle school band experience

Concert Band is open to all instrumentalists at CHS. The band performs as a concert band, pep band, and marches in three parades per year. Students are expected to practice and demonstrate technical growth. Participation at activities outside of the regular class hour (including sectional and full band rehearsals, performances, trips, three local parades, and fund-raisers) is required.

WIND ENSEMBLE

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Fine Arts credit

Pre-requisite: Instructor permission required

Wind Ensemble is a select concert band open to students who have demonstrated outstanding instrumental, social, and leadership skills. Out of class practice is required. The wind ensemble performs at the same events as the concert band.

GUITAR

Grade Level: 9, 10, 11, 12

Course Length: Semester

Fine Arts credit

Pre-requisite: None

This is a beginning guitar class offered the second half of the year. Students check out a school guitar and take it home for practice. There are no performance requirements outside of class, though optional performances may be included.

FINE ARTS *continued*

CONCERT CHOIR

Grade Level: 9, 10, 11, 12
Course Length: Full Year
Fine Arts credit

Pre-requisite: No prior singing experience is needed, but students must be able to perform simple, basic skills such as matching pitch and tonal memory.

This is a performance oriented, mixed choir. The course will include sight singing, ear training, instruction in vocal production, part singing, and performance. Regular attendance is a must. A variety of music will be taught and learned (including foreign languages). This is a participation class and little or no homework is required.

JAZZ BAND

Grade Level: 9, 10, 11, 12
Course Length: Full Year
Fine Arts credit

Pre-requisite: Instructor permission and student must be currently enrolled in another band

The Jazz Band is performance oriented, participating in concerts, school and community functions, and festivals throughout the year. Participation at activities held outside of regular class hours (including sectional, full band rehearsals, performances, trips, and fund-raisers) is required.

COMMERCIAL ART

Grade Level: 9, 10, 11, 12
Course Length: Full Year
Fine Arts credit
Pre-requisite: None

This course is designed to introduce the student to the basic concepts common to the fields of advertising design, graphic design, illustration and lettering. Elements and principles of art, as well as a variety of drawing and painting skills will be emphasized. This is a studio course.



FINE ARTS *continued*

INTRO TO DIGITAL ART

Grade Level: 9, 10, 11, 12
Course Length: Full Year
Fine Arts credit
Pre-requisite: None

Intro to Digital Art will concentrate on two-dimensional design principles for visual communication – the design used in Illustration, Print and Advertising. Students will explore digital canvas to create a variety of compositions investigating typography, symbols, logos, and illustration presenting commercial design utilizing computer graphic software (Photoshop). Art historical movements will also be studied as they relate to student projects. From painting to photography and now computers, the way in which art is made will always be evolving.

INDUSTRIAL ARTS

SHOP BASICS

Grade Level: 9, 10, 11, 12
Course Length: Full Year
Occupational Education credit
Pre-requisite: None

This is a class designed for the beginning shop student. In this class, the student will be introduced to welding and basic metal working skills, woodworking, basic engineering and other exploratory units. This class will help students recognize areas of interest and prepare them for future shop classes.

METAL ART/WOOD ART

Grade Level: 9, 10, 11, 12
Course Length: Full Year (one semester of Metal Art and one semester of Wood Art)
Occupational Education credit **or Fine Arts credit**
Pre-requisite: None

In Metal Art, students will learn several different types of welding and metal working skills. Students will then take the skills they have learned and use them to produce various types of metal art. Students will make functional art, abstract sculptures, jewelry and many other types of art projects. Students will also be introduced to a three-dimensional modeling program during a portion of the class. Creativity is strongly encouraged and no prior shop skills or classes are required.

Wood Art is primarily for individual student project work. There will be instructions in advanced tool uses and construction techniques. Time will be spent on proper planning and basic elements of design. Students will be required to fulfill one art project each semester at the teacher's discretion. This class may be repeated for credit.

INDUSTRIAL ARTS *continued*

ENGINEERING

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Occupational Education credit

Pre-requisite: None

This course is a balanced combination of engineering, architecture and construction. Students interested in engineering, architecture, interior design, drafting, or any of the building trades are encouraged to take Engineering 1. The class will introduce basic drafting procedures, pictorial, section, auxiliary drafting, and computer aided design. Students interested in construction will be introduced to foundations, basic residential framing, codes, attaining permit procedures and basic carpentry. There may be some off-site projects.



MARKETING

****DECA – An organization for students with interests in marketing, management and entrepreneurship.*** Students in marketing classes will also have the opportunity to participate in DECA (an Association of Marketing Students). DECA gives students the opportunity to learn business leadership skills as well as compete in area, state, and national competition. DECA is an extra-curricular activity; however, it is a great way to apply what they have learned in the course. For more information on DECA, see their website at www.wadeca.org. **DECA honor cords will be awarded to students who receive a ‘B’ or higher in class, compete at area and state competition, and are a minimum 2-year DECA member.**

DIGITAL TEXTBOOKS AND/OR SIMULATION PROGRAMS ARE REQUIRED FOR ALL MARKETING CLASSES!

INTRODUCTION TO MARKETING

Possible Tech Prep Credit: LCSC (3 college credits)

Digital Textbook Required

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Occupational Education credit

Pre-requisite: None

This course is designed to give you a foundational understanding of the principles of marketing. Class content will help prepare you for further studies in the field of marketing. Use the digital textbook and other materials to become more familiar with what marketing is, how marketing influences business decisions and consumer actions, and how to use principles of marketing to present yourself as you build a professional profile. Topics included in this class include the following: principles of marketing, ethics, research, targeting/segmentation, consumer behavior, positioning, branding, product/promotion/place/price, digital marketing, social media marketing, marketing plans, and personal branding. *Students will also have the opportunity to participate in DECA.

A digital textbook is used for this course. You will need to get access information from your teacher in order to access the book and other class material. Access to the textbook and many of the class resources is available through the Edify platform.

MILITARY SCIENCE

JROTC 1

Grade Level: 9

Course Length: Full Year

Elective credit

Pre-requisite: None

A Journey Into Aviation History: This is an aviation history course focusing on the development of flight throughout the centuries. It starts with ancient civilizations, then progresses through time to modern day. The emphasis is on civilian and military contributions to aviation; the development, modernization, and transformation of the Air Force; and a brief astronomical and space exploration history. It is interspersed with concise overviews of the principles of flight to include basic aeronautics, aircraft motion and control, flight power, and rockets. Throughout the course, there are readings, videos, hands-on activities, and in-text and student workbook exercises to guide in the reinforcement of the materials.

Leadership Education 1: Dedicated to leadership studies relating directly to the academic subject matter, with study habits and time management. Additionally, wear of the uniform, Air Force customs and courtesies, and basic drill skills are introduced.



NONDISCRIMINATION STATEMENT

The Clarkston School District will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. The following employee has been designated to handle questions and complaints of alleged discrimination: Civil Rights and Title IX Coordinator, Troy Whittle, Assistant Superintendent, 1294 Chestnut, Clarkston, WA 99403 (509) 758-2531, whittlet@csdk12.org; Section 504/ADA Coordinator, Rebecca Lockhart, Executive Director of Student Services, 1294 Chestnut, Clarkston, WA 99403, (509) 758-2531, lockhartr@csdk12.org.